

History

Curriculum objective overview

Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.

The lives of significant individuals in the past who have contributed to national and international achievements.

Some should be used to compare aspects of life in different periods.

Art

Drawing

- Can I communicate something about myself in my drawing?
- Can I create moods in my drawings?
- Can I draw using pencil and crayons?
- Can I draw lines of different shapes and thickness, using 2 different grades of pencil?

Geography

Kings and Queens

D&T

Mechanisms

- Can I make a product which moves?
- Can I cut materials using scissors?
- Can I describe the materials using different words?
- Can I say why I have chosen moving parts?

•Can I describe how something works?

•Can I talk about my own work and things that other people have done?

Cooking and nutrition

- Can I understand where food comes from?
- Can I identify healthy food?
- Can prepare a simple dish?
- Can prepare a simple dish?

Music

Performing

- Can I clap short rhythmic patterns?
- Can I copy sounds?
- Can I use instruments to perform?

Composing

- Can I repeat (short rhythmic and melodic) patterns?
- Can I make a sequence of sounds?
- Can I show sounds by using pictures?

Appraising

- Can I choose sounds to represent different things?
- Can I recognise repeated patterns?
- Can I follow instructions about when to play or sing?