

History

Curriculum objective overview

Can I know facts about an event beyond living memory that are significant nationally or globally

Art

Drawing

- Can I communicate something about myself in my drawing?
- Can I create moods in my drawings?
- Can I draw using pencil and crayons?
- Can I draw lines of different shapes and thickness, using 2 different grades of pencil?

Geography

Locational knowledge:

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

Geographical skills and fieldwork:

Devise a simple map; and use and construct basic symbols in a key.

London

DT

Construction

- Can I talk with others about how I want to construct my product?
- Can I select appropriate resources and tools for my building projects?
- Can I make simple plans before making objects, e.g. drawings, arranging pieces of construction before

Use of materials

- Can I make a structure/model using different materials?
- Can I keep my work tidy?
- Can I make my model stronger if it needs to be?
- Can I think of some ideas of my own?
- Can I explain what I want to do?
- Can I use pictures and words to plan?

Music

Performing

- Can I use my voice to speak/sing/chant?
- Do I join in with singing?
- Do I look at an audience when I am performing?

Composing

- Can I make different sounds with my voice?
- Can I make different sounds with instruments?
- Can I identify changes in sounds?

Appraising

- Can I respond to different moods in music?
- Can I say how a piece of music makes me feel?
- Can I say whether I like or dislike a piece of music?